School Profile 2018/2019


## School Profile 2018/2019

| School Name | Tiree High School <br> School Address |
| :--- | :--- |
| Isle of Tiree, Argyll <br> Graham Wilks |  |

## CONTEXT OF THE SCHOOL

Tiree High School comprises educational provision from 3-18 years of age. Our ELCC provides child care from 2 years old and is part of the 1140 hours pilot programme. There are three CCEW staff that allow provision of English and Gaelic sessions that recognises the value placed on the language by the community of Tiree.

The Primary school has two English medium classes and two Gaelic medium classes. The total cohort in Primary is 31 in GM and 34 in the English stream. Pupils are currently split into P1-3 and P4-7 classes for both Gaelic and English streams. For languages L1+2, the classes have (respectively)English and Gaelic as L2 and French for L3.

The Secondary department provides courses of study in English, Mathematics, Gaelic, Physics, Chemistry, Computing Studies, Construction Crafts, Practical Woodwork, Graphic Communication, Modern Studies, Art, History, Geography, Music, Music Technology, Physical Education and Biology (as an e-Sgoil supported subject). The school also has NPA Professional Cookery and N5 Cookery supported by Argyll College. In Primary and Secondary BGE, pupils study subjects across all eight curricular areas up to the end of S3. From this point, pupils choose six subjects to progress to SQA certification at the end of S4. In S5/6, pupils will be expected to undertake 5 subjects however there is flexibility to accommodate a reduction depending on the composition of the selected subjects if they include Advanced Higher courses. The current roll of the Secondary school is 33 pupils. The pupils all come under SIMD decile 5. Our PEF funding has been used to purchase assessment tools for Numeracy and provision of after school supported study/homework sessions.

Tiree High School staffing comprises 17 teachers with 5 in Primary and 12 in Secondary, some of whom work part time. In addition, learning in the ELCC is provided by 3 Pre- 5 staff. Additional support comes from an IT technician and 5 classroom/ASN assistants. Our school office is staffed by a senior clerical assistant and a clerical assistant and the school has a full-time janitor/caretaker.

## Recognising Wider Achievement

## Duke Of Edinburgh Award

The school last year began the first stage in delivery of the Duke Of Edinburgh Bronze Award. This has been challenge to get up to speed however we are now at the final stage of those pupils that were involved being accredited with their award. This session is working towards enabling those pupils to progress to the Silver Award despite the departure of the member of staff who played a key role last session.

## Sports Leader Award

In session 2017-18, all of our S1 and S2 pupils participated in the Sports Leader Award run by the Active School Coordinator and Youth Worker and all successfully completed this programme.

## Merit Awards

Achievement is celebrated in school assemblies where awards are provided for termly merit points that are awarded by staff for a wide range of curricular and behavioural actions that are recognised to positively influence the ethos of the school. Details are posted in the weekly school newsletter of pupils that have achieved in a range of academic, artistic and voluntary areas for example. These can be within school or outside in the community such as playing the accordion at the residential care home.

| School roll as at Census $^{\text {1a }}$ | S4 | S5 | S6 |
| :--- | :---: | :---: | :---: |
| $2017-2018$ | 9 |  |  |


| Advanced Higher | $15 / 16$ | $16 / 17$ | $17 / 18$ |
| :--- | :---: | :---: | :---: |
| Number of Presentations $^{1 \mathrm{a}}$ |  |  |  |
| Number of passes Grade A-C |  |  |  |
| \% of number passes Grade A-C | $100 \%$ | $100 \%$ |  |
| \% of number passes Grade A-C Authority Average | $84.07 \%$ | $76.98 \%$ | 81.90 |
| \% of number passes Grade A-C National Average ${ }^{2}$ | $80.9 \%$ | $80.00 \%$ | 80.50 |
| Number of Awards Grade A-D |  |  |  |
| \% Awarded Grade A-D | $100 \%$ | 0 |  |
| \% Awarded Grade A-D - Authority Average | $92.92 \%$ | $87.76 \%$ | 88.89 |
| \% Awarded Grade A-D - National Average | $88.6 \%$ | na | 88.50 |


| Higher | $15 / 16$ | $16 / 17$ | $17 / 18$ |
| :--- | :---: | :---: | :---: |
| Number of Presentations ${ }^{\text {a }}$ | 23 | ${ }^{*}$ | 12 |
| Number of Awards Grade A-C | 18 | ${ }^{*}$ | 10 |
| \% Awarded Grade A-C | $78.26 \%$ | $50.00 \%$ | $83.33 \%$ |
| \% Awarded Grade A-C Authority Average | $76.98 \%$ | $75.89 \%$ | 78.79 |
| \% Awarded Grade A-C National Average ${ }^{2}$ | $76.7 \%$ | $77.00 \%$ | 76.70 |
| Number of Awards Grade A-D | 19 |  | 11 |
| \% Awarded Grade A-D | $82.61 \%$ | $50.0 \%$ | $91.67 \%$ |
| \% Awarded Grade A-D - Authority Average | $85.61 \%$ | $85.15 \%$ | 87.08 |
| \% Awarded Grade A-D - National Average | $84.8 \%$ | na | 85.50 |

## SQA Performance (continued) ${ }^{1}$

| National 53 $^{3}$ | $15 / 16$ | $16 / 17$ | $17 / 18$ |
| :--- | :---: | :---: | :---: |
| Number of Presentations $^{1 a}$ | 21 | 24 | 22 |
| Number of Awards Grade A-C | 17 | 22 | 18 |
| \% Awarded Grade A-C | $80.95 \%$ | $91.67 \%$ | $81.82 \%$ |
| \% Awarded Grade A-C Authority Average | $75.31 \%$ | $81.10 \%$ | 79.86 |
| \% Awarded Grade A-C National Average ${ }^{2}$ | $79.8 \%$ | $79.50 \%$ | 77.50 |
| Number of Awards Grade A-D | 17 | $*$ | 18 |
| \% Awarded Grade A-D | $80.95 \%$ | $95.83 \%$ | $81.82 \%$ |
| \% Awarded Grade A-D - Authority Average | $84.08 \%$ | $87.68 \%$ | $92.15 \%$ |
| \% Awarded Grade A-D - National Average ${ }^{2}$ | $86.3 \%$ | na | $89.90 \%$ |


| National 43 $^{\text {3 }}$ | $15 / 16$ | $16 / 17$ | $17 / 18$ |
| :--- | :---: | :---: | :---: |
| Number of Presentations $^{1 a}$ |  |  | 10 |
| Number of Passes |  |  | 10 |
| \% Passed | $100 \%$ | $100 \%$ | $100 \%$ |
| \% Passed Authority Average | $100 \%$ | $100 \%$ | $100 \%$ |
| \% Passed National Average ${ }^{2}$ | $93.3 \%$ | $100 \%$ |  |

## Literacy and Numeracy

## S6 based on the S4 roll

|  | Year | \% Level 4 Literacy and Numeracy | \% Level 5 Literacy and Numeracy | Number in Cohort |
| :---: | :---: | :---: | :---: | :---: |
| Tiree High School | 2016 | 100 | 100 | * |
| Virtual Comparator | 2016 | 86.67 | 51.67 | 60 |
| Argyll \& Bute | 2016 | 83.33 | 63.92 | 948 |
| National | 2016 | 84.77 | 61.22 | 54632 |
| Tiree High School | 2017 | 100 | 66.67 | * |
| Virtual Comparator | 2017 | 93.33 | 53.33 | 30 |
| Argyll \& Bute | 2017 | 85.31 | 69.48 | 878 |
| National | 2017 | 87.38 | 63.77 | 52975 |
| Tiree High School | 2018 | 100 | 100 | * |
| Virtual Comparator | 2018 | 60 | 30 | * |
| Argyll \& Bute | 2018 | 89.01 | 69.54 | 801 |
| National | 2018 | 87.82 | 65.34 | 51942 |

## S5 based on the S4 roll

| S5 based on S4 roll | Year | \% Level 4 Literacy and Numeracy | \% Level 5 Literacy and Numeracy | Number in Cohort |
| :---: | :---: | :---: | :---: | :---: |
| Tiree High School | 2016 | 100 | 75 | * |
| Virtual Comparator | 2016 | 95 | 55 | 40 |
| Argyll \& Bute | 2016 | 85.29 | 65.61 | 884 |
| National | 2016 | 87.02 | 60.9 | 52853 |
| Tiree High School | 2017 | 100 | 100 | * |
| Virtual Comparator | 2017 | 70 | 40 | 10 |
| Argyll \& Bute | 2017 | 88.48 | 66.42 | 807 |
| National | 2017 | 87.5 | 63.3 | 51836 |
| Tiree High School | 2018 | 100 | 83.33 | * |
| Virtual Comparator | 2018 | 91.67 | 63.33 | * |
| Argyll \& Bute | 2018 | 90.64 | 69.27 | 833 |
| National | 2018 | 88.23 | 63.17 | 50932 |


| S4 based on S4 roll | Year | \% Level 4 Literacy and Numeracy | \% Level 5 Literacy and Numeracy | Number in Cohort |
| :---: | :---: | :---: | :---: | :---: |
| Tiree High School | 2016 | 100 | 0 | * |
| Virtual Comparator | 2016 | 60 | 20 | 10 |
| Argyll \& Bute | 2016 | 58.23 | 31.05 | 802 |
| National | 2016 | 83.29 | 47.61 | 51297 |
| Tiree High School | 2017 | 100 | 83.33 | * |
| Virtual Comparator | 2017 | 90 | 70 | 60 |
| Argyll \& Bute | 2017 | 88.7 | 53.81 | 814 |
| National | 2017 | 85.34 | 52.26 | 50336 |
| Tiree High School | 2018 | 100 | 0 | * |
| Virtual Comparator | 2018 | 60 | 30 | * |
| Argyll \& Bute | 2018 | 83.64 | 48.18 | 770 |
| National | 2018 | 81.06 | 49.53 | 49776 |

## School Leaver Destination Returns (SLDR) ${ }^{4}$

| Measure | $14 / 15$ | $15 / 16$ | $16 / 17$ |
| :--- | :---: | :---: | :---: |
| Number of Total Leavers |  |  | $*$ |
| Number of Young People entering Higher Education (\%) | $33.3 \%$ | $50.0 \%$ |  |
| Number of Young People entering Further Education (\%) | $33.3 \%$ |  |  |
| Number of Young People entering Training (\%) |  |  |  |
| Number of Young People gaining Employment (\%) |  | $50.0 \%$ |  |
| Number of Young People gaining Voluntary Work (\%) |  |  |  |
| Number of Young People entering Activity Agreements (\%) | $33.3 \%$ |  |  |
| Number of Young People - Unemployed Seeking (\%) |  |  |  |
| Number of Young People - Unemployed Not Seeking (\%) |  |  |  |
| Number of Young People - Unconfirmed (\%) |  |  |  |
| Total number of young people in a Positive Destination (\%) | $100.0 \%$ | $100 \%$ | ${ }^{*}$ |


| Total number of young people in Other Destination (\%) |  |  |  |
| :--- | :---: | :---: | :--- |
| Total number of young people in a Positive Destination (\%) <br> Authority Average | $93.1 \%$ | $92.91 \%$ |  |
| Total number of young people in Other Destination (\%) <br> Authority Average | $6.9 \%$ | $7.09 \%$ |  |
| Total number of young people in a Positive Destination (\%) <br> National Average | $92.9 \%$ | $93.34 \%$ |  |
| Total number of young people in Other Destination (\%) <br> National Average | $7.1 \%$ | $6.68 \%$ |  |

## Overview

| Measure | 13/14 | 14/15 | 15/16 | 16/17 | 17/18 | \% change in Roll over 5 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Roll (as at census) | 21 | 25 | 25 | 26 | 31 | 47.62\% |
| Clothing and Footwear Grant (number of pupils) | * | * | 6 | * | * |  |
| Clothing and Footwear Grant (\% of number of pupils) | * | * | 24.00\% | * | * |  |
| Clothing and Footwear Grant (\%) - Authority Average ${ }^{5}$ | 9.54\% | 15.60\% | 14.31\% | 12.98\% | 11.77\% |  |
| Free School Meals (number of pupils) | * | * | 6 | * | * |  |
| Free School Meals (\% of number of pupils) | * | * | 24.00\% | * | * |  |
| Free School Meals (\%) - Authority Average | 12.0\% | 10.8\% | 11.20\% | 10.53\% | 9.45\% |  |
| Free School Meal - National Average for Secondary Schools $(\%)^{6}$ | 15.5\% | 15.0\% | 14.2\% | 14.1\% | 14.40\% |  |

## Attendance, Absence and Exclusions ${ }^{7}$

| Measure | $13 / 14$ | $14 / 15$ | $15 / 16$ | $16 / 17$ | 17/18 | Range of <br> Attendance (\%) <br> over 5 years |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance: | 7 |  |  |  |  |  |
| Attendance (\% of school roll) | $91.62 \%$ | $90.96 \%$ | $84.47 \%$ | $92.00 \%$ | $90.14 \%$ | $7.53 \%$ |
| Authorised Absence (\% of school roll) ${ }^{8}$ | $5.22 \%$ | $5.48 \%$ | $6.60 \%$ | $4.45 \%$ | $6.09 \%$ |  |
| Unauthorised Absence (\% of school roll) | $3.16 \%$ | $3.41 \%$ | $8.80 \%$ | $3.55 \%$ | $3.71 \%$ |  |
| Attendance Number of Pupils (\%) - Authority Average | $93.1 \%$ | $92.64 \%$ | $91.80 \%$ | $91.58 \%$ | $91.24 \%$ |  |
| Attendance Number of Pupils (\%) - National Average ${ }^{7}$ | not <br> collated | $93.7 \%$ | Not <br> collated | Not yet <br> published | Not <br> collated |  |


| Measure | $13 / 14$ | $14 / 15$ | $15 / 16$ | $16 / 17$ | $17 / 18$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Exclusions: |  |  |  |  |  |  |
| Exclusion Openings | 0 | 14 | 12 | 0 | 6 |  |
| Exclusion Incidents | 0 | 3 | 2 | 0 | 2 |  |
| Number of Pupils | 0 | $*$ | $*$ | 0 | $*$ |  |
| Exclusion Incidents per 1000 pupils | 0 | 120.00 | 76.92 | 0 | 64.52 |  |
| Exclusion Incidents per 1000 pupils - Authority Average | 52.46 | 39.81 | 31.04 | No longer <br> available | No longer <br> available |  |
| Exclusion Incidents per 1000 pupils - National Average ${ }^{7}$ | not <br> collated | 27.2 | Not <br> collated | Not yet <br> published | Not <br> collated |  |

## Footnotes

Data will be anonymised to protect individuals where there are fewer than 5 pupils and or presentations.
SQA Please note that this data is based on current interim results. It does not take into account any updated results due to the SQA Post Result Services and therefore this data could change and is not reflective of leavers exit qualifications which are cumulative. Insight data is updated at the end of February that results post-results service outcomes.
${ }^{1}$ SQA Performance data was collected in August from SQA.
${ }^{1 a}$ Please note that some schools operate a positive presentation policy whereby they present students, if at all possible or at parental request for higher units however this can impact both the percentage pass rate and the level of awards. Therefore care must be taken when comparing number of presentations to the percentage pass rate.
${ }^{4}$ SLDR data is published by Skills Development Scotland (SDS) on behalf of The Scottish Government. The year runs from $1^{\text {st }}$ August to $311^{\text {st }}$ July each year and the data is collected on the $1^{\text {st }}$ Monday in October each year. The data shown in this profile is the initial data collected.

- Higher Education includes HNC, HND and Degree courses
- Further Education includes Access, NPAs and Highers
- Training includes Employability Stage Funds 2 and 3 (previously called Get Ready for Work)
- Employment includes Modern Apprenticeships and any employment over 16 hours per week
- Voluntary includes Barnardos, Oxfam, Red Cross and community based volunteering
- Activity Agreements are for young people who are furthest removed from employment/training/education that are receiving mentoring support from a Trusted Professional
- Unemployment includes those young people who can't work through ill health, are caring for others or are pregnant
${ }^{5}$ Please note that Authority Clothing Grant and Free School meal information prior to 2016/17 was extracted from SEEMiS Vision. Data from 2016/17 is extracted from the SEEMiS Business Intelligence Reporting tool.
${ }^{6}$ National Averages for FSM have been taken from Summary statistics for attainment, leaver destinations and healthy living, June 2018 Edition (Table 1b).
${ }^{7}$ Attendance, Absence and Exclusion information is now collected on a biennial basis by Scottish Government. Data was collected in August for session 2016/17 and was published in the Summary Statistics for school in Scotland, No 8: 2017 Edition. Please note that Attendance and Exclusion information prior to 2016/17 was extracted from SEEMiS Vision. Data from 2016/17 is extracted from the SEEMiS Business Intelligence Reporting tool.
${ }^{8}$ Authorised absence includes bereavement, short - term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

